

Winter 1961

The Classic, Winter 1961

Northwestern College

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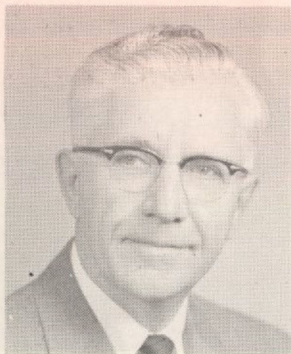
Northwestern College **CLASSIC**

VOLUME 39

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NUMBER 1





The Alumni Scholarship Fund

The Northwestern College Alumni Association at the 1960 Commencement Banquet organized the Alumni Scholarship Fund. The purpose of this fund is to give financial assistance to students who have a strong academic potential. Units of \$150 will be granted to students of high scholastic ability to earn the four-year Baccalaureate degree in the new Teacher Training Program at Northwestern College. There are many brilliant young people who because of lack of funds are not able to attain a college education unless financial assistance is granted. To date a little over \$1,000 has been contributed to this new fund by alumni. A list of contributors can be found elsewhere in this issue of THE CLASSIC. We trust that increasingly Northwestern graduates will want to give financial assistance to this worthwhile endeavor.

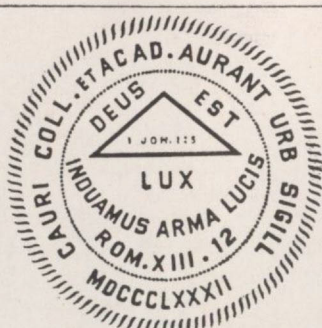
Another interesting and effective type of giving by alumni is where the gift of the alumnus is matched by the industry in which he is employed. Records show that many industries in our land are matching, dollar for dollar, the gifts that their employees make to the institution from which they have graduated. Undoubtedly there are alumni of Northwestern who will read this article who are employed by such a corporation. In case you are such, may we urge upon you to consult your employer about this matter for it would be greatly beneficial to Northwestern if our alumni could have their gifts to this scholarship fund matched by corporations.

We sincerely hope that our alumni will do all in their power to assist in a financial way with this important program and that they will encourage others to do likewise.

— Rev. E. Van Engelenhoven
Director of Public Relations

THE CLASSIC

Sylvio Scorza, Chm.,
Division of Humanities
Editor



Northwestern College • Orange City, Iowa

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Editorial

"Fans" in the real sense

Alumni are fans, Fan is a shortening of fanatic. Are our graduates fanatics? To be a fanatic is to have unreasoning enthusiasm, or even excessive and mistaken enthusiasm, over some particular idea, activity or person.

We are happy that the alumni are fans, rejoicing when our team wins and suffering when it loses. We admit we are a fan too, forgetting professorial dignity to cheer Northwestern's athletic teams, win or lose.

To the extent, however, that enthusiasm for some particular idea, activity or person connotes a lack of enthusiasm or interest in an equally worthy idea, activity or person, it may lead to imbalance, prejudice, bias, in a word, fanaticism. Recognition of equal worth is the touchy point. The racial fanatic will not recognize the person with a skin of a color different from his own as his equal. Hence we are faced with the shameful tragedy of New Orleans.

Even as noble a quality as patriotism may degenerate into fanaticism. Loyalty to America is commendable, but this does not preclude acknowledging the good and superior aspects of the cultures of other lands.

The religious fanatic is not a thing of the past. The term was abused when the established church of England used it for all nonconformists, yet in truth each group had its minority of bigots who would go to the extent of persecuting those who disagreed with them. A milder form of fanaticism protects the belief that all "Christian" denominations other than the fanatic's are a work of the devil and of antichrist. Still the name, religious fanatic, is being abused today by those who consider all religions of equal worth. A pound of feathers may balance a pound of lead in weight, but will a cubic foot of feathers approximate in weight a cubic foot of lead? One man's conscience is on a par with another's; their beliefs are not of the same ultimate value.

Applying the concept here expressed to Northwestern we attempt by required courses, such surveys as Western Civilization, Man and Artistic Expression, Man and Nature and Man's Physical Universe, to broaden the basis of the student's interests and enthusiasms. Steps are being taken, notably at a recent meeting of the Tri-State Conference, to supplement our interscholastic athletic competition with competition in the areas of art, music, speech and drama, and other intellectual and esthetic pursuits.

Alumni are fans. We hope they are not fanatics. We trust that they will continue their enthusiastic support of athletics at Northwestern and make room in their hearts for a new interest or an increased interest in the developing cultural and intellectual expression of the college. We are already on television with our "College on Camera" series. Watch for us one day on the College Bowl quiz!

COVER PHOTO — The Raider basketball season's opening game against Bethany College, Mankato, Minnesota, finds Harlan Eernisse, 22, junior from Chandler, Minnesota, working under the board for the two points. The Red Raiders went on from this game to a 7-2 record, and the Tri-State Conference lead, at mid-season.

Evening school classes set for second semester

The three evening school courses for the second semester have been announced recently by the college. Monday, January 23, 1961, from 6:00 to 8:00 p.m. registration will take place in Zwemer Hall for the courses in psychology, sociology and English. Classes begin the week of January 23, on Monday, Tuesday and Thursday evenings at 7:00 p.m. and continue to 10:00 p.m. The courses are for 16 weeks, ending the week of May 23, 1961. The cost is \$17.50 per semester hour credit.

The three evening school courses are Introductory Anthropology, Techniques of Counseling and Survey of English Literature.

English 215 — Survey of English Literature will be taught on Thursdays. This three-semester-hour course is designed to give a general study of the field of English literature. The work consists of intensive study of many typical selections. One research paper is required.

Psychology 404 — Techniques of Counseling is a three-hour course meeting on Tuesdays. This course presents the methods, procedures and techniques that may be employed in counseling and interviewing. Special attention is given to the interpretation of personal data; merits of counseling techniques and practice in conducting counseling interviews. Prerequisite is General Psychology or other courses in psychology or counseling acceptable to the instructor.

Sociology 302 — Introductory Anthropology is a two-or-three-semester-hour course offered on Monday evenings. It is a comparison of cultures including the great range of cultural variability and universal aspects common to all cultures; interrelations of cultures and personality. For three hours credit a special research paper is required.

For more information about the evening school program, contact Mr. Paul Muyskens, registrar at Northwestern College, Orange City, Iowa.

Annual "Harvest Festival" held at Northwestern

The annual Harvest Festival of Song was held in the Science Hall Chapel on November 18. Co-chairmen for the event were Mr. and Mrs. Henry Reinders of Orange City, Mr. and Mrs. Lloyd Van't Hof of Alton and Mr. and Mrs. William Kuypers of Hull.

Numbers on the program included selections by choirs, vocal groups and soloists from the churches of the surrounding area. The Northwestern College Choir also participated in the program.

Mr. Wesley Teo, a student from Malaya, presented a message about the importance of the church-related college.

Mrs. Gerrit Beltman, president of the Women's Auxiliary, presided. Organist for the evening was Mrs. David De Boer of Newkirk. Prof. Lawrence Van Wyk of the music department directed a song service. Several ministers, the Rev. Paul Trompen, the Rev. Ralph Meyer, and the Rev. Henry Senne also took part in the program.

The Campus Whirl

Rev. Buteyn speaks at Consecration services

The annual Consecration Week at Northwestern College and Academy was held November 7-11 with the Rev. Donald P. Buteyn, pastor of the First Reformed Church of Kalamazoo, Michigan, as the main speaker.

Rev. Buteyn attended Ripon College, the University of South Dakota and was graduated from Hope College, Holland, Michigan. After serving in the U. S. Army, he entered Western Theological Seminary at Holland, Michigan, and was graduated in 1951.

Rev. Buteyn is the pastor of the oldest Reformed Church in southwestern Michigan with a history of continuous service for the past 110 years. It is one of the few churches remaining in downtown Kalamazoo. He is president of the Kalamazoo County Council of Churches, Reformed Church Student Pastor at Western Michigan University and a member of the Expansion Committee of the Particular Synod of Michigan, R. C. A.

The theme of Consecration Week this year was "Campus Crossroads." During the week, Mr. Buteyn effectively presented several challenges to the student body and faculty. In the daily chapel services, several possible encounters were presented to the students. These were an "Encounter with Fact," with "Faith," and with "Friendship." These led the students to "Gateway to Fortune" and "A Grasp of the Future."

Highlight of the week was the Consecration Week Rally. Participating in the program with Mr. Buteyn were Orange City ministers and several college students. At this time Rev. Buteyn stated that "we have almost forgotten to be evangelistic. This (being evangelistic) is a basic part of our Christian faith."

He went on to say, "All too often on Sunday morning after church service, we meet in the lobby or in front of the church and talk. What do we talk about? It is very seldom that we discuss the spiritual values of the message."

"We stand there and talk about the weather, corn planting, boys and girls; but very few of us talk about that which should really matter to us. It would seem as though we had not come to worship to grow in faith. It matters very little to us."

To many, this message presented a great challenge to be about the Lord's business.

Monday evening in the lounge of Heemstra Hall our speaker presented to those gathered a plan for private devotions. His answer to a lack of devotions was presented in a four-fold manner: "the closed door, the open book, the bent knee and the bent will."

Tuesday evening he faced the students in a question-and-answer period. Questions were asked in regard to personal problems, the Christian faith and life in general. Throughout the week Mr. Buteyn also met with students in private interviews and conferences.

"We should be witnessing for our Lord always. Are you?"

Choir tour set to the Far West

TENTATIVE CHOIR ITINERARY 1961

Friday, March 24 — Prairie View, Kansas
 Saturday, March 25 — Travel
 Sunday, March 26 — Denver, Colorado area
 Monday, March 27 — Travel
 Tuesday, March 28 — Ripon, California
 Wednesday, March 29 — Miraloma Reformed, San Francisco
 Thursday, March 30 — Los Angeles area
 Friday, March 31 — Los Angeles area
 Saturday, April 1 — Los Angeles area
 Sunday, April 2 — Los Angeles area
 Monday, April 3 — Tucson, Arizona
 Tuesday, April 4 — Lawton, Oklahoma
 Wednesday, April 5 — Holland, Nebraska



Prof. Lawrence Van Wyk of the music department has announced the proposed concerts to be given by the college choir before and after their annual tour in the spring.

Before the tour the choir will appear in Maurice and Sanborn, Iowa. Following the annual tour, the choir will appear in South Dakota in the Springfield-Scotland area on April 23 and in the Monroe-Davis area on

April 30.

The final concerts are scheduled in May for Sioux Center and Orange City.

ALUMNI WE'VE LOST

(See detailed story on Page 13)

Leona Jonker (Mrs. Don Hanesworth) Denny's Auto Court, Iowa City, Iowa - JCN'44.
 Mabel Eggink (Mrs. Clarence Vande Brake) 3241 N.E. 63rd Ave., Portland, Ore. - JC'35.
 Burlea Korver (Mrs. Franklin Long) Orange City, Iowa - A'50, JC'52.
 Miss Mary Mulder, Orange City, Iowa - JCN'51.
 Ila Mae Scholten (Mrs. William Dirksen) 2025 13th St., Rock Valley, Iowa - JCN'52.
 Harriet Wielenga (Mrs. A. E. Nichols) 403 Cajon, Redlands, Calif. - JCN'44.
 Shirley Kooiker (Mrs. Paul Kaminga) Boyden, Iowa - JC'52.
 Mr. Erwin P. Kraai, 26 Lakeview Parkway, Rochester, N. Y. - JC'47.
 Charlotte De Boer (Mrs. Edwin Meyer) Le Mars, Iowa - JC'52.
 Bernice Kuiper (Mrs. Gilmer Bell) 6112 Amos Ave., Lakewood, Calif. - JCN'50.
 Miss Dorothy Longmarsh, 200 Sioux St., Sioux City, Iowa - JCN'55.
 Lorna De Haan (Mrs. Bernard Visser) 3201 Jennings St., Sioux City, Iowa - JCN'45.
 Mildred Tinklenberg (Mrs. Charles Haack) 320 Hub-

CAMPUS CALENDAR

- | | |
|------------|---|
| Jan. 23 | Second semester begins 8:00 a.m. |
| | Evening School registration 6:00 p.m. |
| 27 | Basketball - Academy vs. Union - Here |
| 28 | Basketball - Northwestern vs. Westminster - Here |
| 30 | Concert Series |
| Feb. 3 | Basketball - Northwestern vs. Midland - There |
| 4 | Basketball - Northwestern vs. Concordia - There |
| 8 | Basketball - Northwestern vs. Yankton - There |
| 10 | Basketball - Academy vs. Alton St. Mary's - Here |
| | Northwestern vs. Dana - Here |
| 14 | Concert Series |
| 17 | Basketball - Northwestern vs. Sioux Falls - There |
| 18 | Basketball - Academy vs. Archer - Here |
| | Northwestern vs. Concordia - Here |
| 24 | Basketball - Northwestern vs. Midland - Here |
| 25 | American College Tests |
| Mar. 1 & 2 | Annual Board of Trustees Meeting |
| 10 | College Play |
| 11 | College Play |
| 23 | Spring recess begins 5:00 p.m. |
| | Choir tour begins |
| | Concert Series |
| April 4 | Classes resume at 8:00 a.m. |
| 14 | Religious Drama - Chapel |
| 22 | American College Tests |
| 28 | Choral Readers Program |

Northwestern-ites share in Thanksgiving production

Four Northwestern students, an Academy instructor and a junior college graduate were among those in the cast of "Papa Is All" given on Thursday, November 24.

The play, given as an annual Thanksgiving play, was sponsored by the Orange City Community Players. The cast included Arlo Van Vugt, Academy teacher, as Papa; Mrs. Minerva De Beer Van Peursem (A'52, JC'54), as Mrs. Yoder; Laura De Blauw, college junior, as Mama; Sue Madden, college freshman, as their daughter Emma; Ted Smits, college sophomore, as their son Jake and Wayne Vander Schaaf, college senior, as the State Trooper.

Mrs. Harry England, Head of Northwestern's Drama Department, directed the play. The laugh-packed comedy centers its action around a Pennsylvania Dutch family, dominated by a strict Mennonite father. At the production, the audience found the play "humorous, quaint and carefully artless."

bard, Racine, Wisc. - JCN'51.

Mary De Jong (Mrs. Thomas Faust) Iowa City, Iowa - JCN'52.

Attend North Central Theatre Association meet at Vermillion

Mrs. H. L. England and Mr. Arlo Van Vugt of the Northwestern College and Academy faculty attended the North Central Theatre Association meeting held November 11 and 12 at Vermillion, South Dakota. The State University of South Dakota and Yankton College were co-hosts for the meetings. The meetings concentrated on helping secondary schools raise their theatre production standards. Following the annual banquet, the group were guests of Yankton College and saw their production of "You Can't Take It with You."

The NTCA was formed in 1951 to stimulate theatre correlation among the people of the Dakotas, Minnesota and surrounding areas. The membership is open to all who are interested in furthering the aims of the organization.

Central College sends "Sons of Adam" cast for campus program

Alpha Psi Omega, the drama society of Central College, presented a religious drama, "Sons of Adam," in the Northwestern Chapel Thursday, November 10. The program was a feature of Consecration Week on campus.

Students cast in the play were Mary Boat, Eunice Duitsman, Bill Lubenow, Bob Wegter, Mary Vander Pol, Jim Redeker and Dave White. Mr. Maurice Birdsall, speech and drama instructor, was director.

"Sons of Adam" is by Phillip Lamb, an English playwright who was commissioned to write religious plays for the Religious Drama Society of Great Britain. The play was initially produced in England three years ago. The first production of the play in America was at the Union Theological Seminary in August, 1958. Mr. Birdsall was a member of that cast. The first performance at Central was given in the College Chapel in March, 1959.

Lamb calls his play a "meditation in four scenes on our Lord's nativity." The play begins with the fall of man in the Garden of Eden; the following scenes depict God making a covenant with man, fulfilling the promises through the story of Abraham, and ultimately in the birth of the Christ child.

Children's Theatre a success again with "Tom Sawyer"

Alumni will be interested to note that Northwestern Academy's third venture with Children's Theatre was again successful as the Senior Class sponsored the production of "The Adventures of Tom Sawyer" on October 14 and 15. The twelve-member cast was headed by Lloyd Jasper who played Tom Sawyer and John De Beer who played Huck Finn.

This project was begun three years ago under the direction of Miss De Beer and with the cooperation of Mrs. H. L. England, head of the Speech and Drama Department at Northwestern College. The goals of this area of theater education are to promote the production of better plays for school children in the area and to introduce the children to some of the classic children's literature.

Mr. A. James Van Vugt, who is currently the English and Speech teacher at Northwestern Academy, directed the play and carried out the role of narrator as he impersonated Mark Twain.

* * *

Mr. Van Vugt reports that there is again a good interest in forensic activities for the speech contest work. Thirteen entries are expected to participate in the first round of contests to be held late in January. A cast of four girls including Phyllis De Weerd, Mary Haarsma, Garneth Hengeveld, and Laura De Beer are preparing the one-act play, "The Bad Penny."

Future plans for the Speech Department include the production of a one-act play for the annual Open House in the Spring and participation in the Iowa High School Speech Association contest work which will run through March.

Linda Van Klompenburg represents college at Laymen's Convention

Linda Van Klompenburg, Northwestern junior, represented the college at the Reformed Church Laymen's Convention, held November 4, 5 and 6 in Atlantic City.

Available at the Northwestern booth were college publications, including the Beacon, the CLASSIC, the college catalogue and an aerial view of the campus.

Talented tenor is featured artist at first series concert

The Sioux County Concert Series opened its 1960-61 season with an excellent program at the Northwestern Auditorium. A large and appreciative audience gave William Lewis, tenor, enthusiastic applause.

Mr. Lewis is a talented artist with the ability to project himself over the footlights. This quality of sharing his feeling for each song with the audience, resulted in a most enjoyable evening. Don Wilder was his very able accompanist.

Mr. Lewis began his program with Handel's "Sound an Alarm" from "Judas Maccabeus." He sang with power and excellent diction. This was followed by the arias, "Konstanze," from "The Abduction from the Seraglio" and "Il Mio Tesoro" from "Don Giovanni" by Mozart, sung with fine musicianship and lovely tone quality.

Warmth of tone and excellent interpretation were shown in the Schubert group sung in German. In "Che Gelida Mannina" from the opera "La Boheme" by Puccini, great versatility, power and feeling were evident. His lovely lyric quality and beautiful high tones made the group of three songs by Rachmaninoff and the three traditional songs of the British Isles arranged by Earl Shield thrilling and satisfying.

Mr. Lewis closed his program with an old favorite, "La Donna E Mobile" by Verdi.

Northwestern shows varied interests in television program

Northwestern College was featured on the October 29 program of "College on Camera" over KVTU, Channel 9. The variety program included musical selections, interviews and skits which were taped prior to the telecast in Sioux City.

"College on Camera" will feature college life at Northwestern on January 14, April 1, and June 17. Various departments of the college will be represented according to the program director, Mrs. H. L. England, head of the speech and drama department at Northwestern. The January program will exhibit the accomplishments of the science department.

Students confer with personnel secretary of World Missions Board

Miss Ruth Joldersma, Personnel Secretary of the Board of World Missions is visiting the campuses of the Reformed Church colleges and seminaries speaking to students about the personnel needs of world mission work overseas. During her visit here a large number of students from Northwestern College and Academy had conferences with Miss Joldersma about futures in world missions and preparation necessary for this very worthwhile work.

Miss Joldersma spoke in chapel to the student body, faculty and visitors. She told of changes of the world today in terms of rising nationalism, development of Western technology and social changes in family living. She challenged the students to think and act upon what Christians must do with these changes.

As preparation for her work, Miss Joldersma toured all the overseas mission fields of the Reformed Church last year, speaking with the missionary personnel and getting viewpoints of need in these areas from nationals themselves. The most frequent requests coming in are for ordained ministers and teachers. Most of the countries are developing their own technicians but there is still definite need for certain specialized fields such as public health workers, pediatricians and ministers to work with low income families in poor areas.

KBK hosts area Student Association Conference, October 12

The Kappa Beta Kappa Chapter at Northwestern on Wednesday, October 12, acted as host to the Northwest Regional conference of the Iowa State Student Education Association.

The all-day meeting centered around the theme of "Guidance in Elementary and Secondary Schools." About 150 members of Kappa Beta Kappas and Future Teacher Associations from eleven colleges and twenty high schools in northwest Iowa attended the session.

Included in the day's schedule was a talk on "The Role of the

"Y's" hold joint meet to discuss sex, love, Bible

"Sex, Love and the Bible" this year was the theme of the Ikota District YMCA-YWCA Conference held October 28-30.

The conference convening on October 30 featured platform addresses and discussions on sex and love as it is referred to in the Bible, as a part of the life of a college student and as a vital part of the influences on modern living.

Dr. Allen McCallister, Professor of Theology at Yankton College was the platform speaker who provided the basic facts and information on the topic. Discussions and group meetings followed each address, giving each member attending a chance to participate in the expression of personal beliefs relevant to the ideas expressed by the speaker.

Attending the conference were Y members from all colleges in the Ikota District, including Westmar, Yankton, Sioux Falls, Huron, General Beadle and Northern State Teachers Colleges. Bringing together the thoughts of students from these colleges on the topic of the conference was its main objective, giving students a deeper insight into opinions and practices outside their respective campuses.

Northwestern's Y's paid the \$2 registration fee and transportation costs to the camp grounds on Lake Lakota near Madison, South Dakota. The only expense incurred by attending students was the \$5 charge for room and board.

Classroom Teacher in Guidance" given by W. Lee Hoover from the State Department of Public Instruction.

LeRoy Kraai, Northwestern's chapter secretary, reported to the attending students the work of the KBK on Northwestern's campus. The 110 members of the local organization make it the largest single organization here.

The KBK's program for the year also included "Prospective Teachers Day" held on Northwestern's campus in November. That day all students from area high schools who are thinking of entering the teaching profession were invited to come to the campus and talk with instructors concerning the profession, job opportunities and the work involved.

One Woman!

One lone woman can be seen roaming the halls of Colenbrander Hall from morning until midnight. Her name — Mrs. C. E. "Mom" Brickwedel, housemother to some 76 young men who make Colenbrander Hall their home away from home.

Room inspections, quiet hour observance and general conduct in the dorm are her duties. All this is done in such a manner as to create great respect among her "sons."

As housemother, "Mom B." takes her part in the social life of the college and her new home. With the help of some of the fellows, she prepares lunches for the monthly sings, and any other special parties which the fellows may have.

If you were to wander into Colenbrander Hall almost any night of the week between ten and eleven at night, you would see Mr. and Mrs. Brickwedel serving lunch to any number of residents.



Listening to the myriad of problems that their "boys" bring, sitting in on "bull-sessions" on anything from girls to deep religious thought, or simply counseling with the men individually occupy most of "Mom's" and "Pop's" time.

In addition to being house father, Mr. Brickwedel is also head of the English Department. Between rounds in the dorm, he can be seen busily grading and correcting papers.

Devout Christians themselves, the Brickwedels seek daily to instill within their charges a deep sense of responsibility to their God.

Mr. and Mrs. Brickwedel came to Northwestern from South Dakota State College, where Mr. Brickwedel taught English. Mr. and Mrs. Brickwedel have also resided in Portland, Oregon, where he taught and she did hospital work.

In addition to being a man of letters, Mr. Brickwedel is also an ordained minister in the Conservative Baptist Church, and has served churches in Linfield and Portland, Oregon.

Red Raiders begin 4-year college football competition

The 1960 season marked a new era of collegiate activities on the sports scene for the Red Raiders. This was the first time the Red Raiders took the field playing as a full-fledged four-year college. All but one of the games were played against conference foes, all four-year colleges. The only outside game was played with Worthington Junior College.

The Red Raiders opened the season with a victory over Worthington, but injuries and lack of experience hit the squad hard, and the Raiders lost all their conference games to end the season with one win and six losses.

The won-and-lost record does not tell the whole story though. The Raiders played the majority of games with but 18 men on the squad and only one of these was a senior, Duane Landhuis. At no time during the season did the squad have over 22 men.

It can be said that the 1960 edition of the Red Raiders did a commendable job carrying us over from junior college competition to the much tougher and bigger ranks of four-year colleges.

Several members of the team compiled outstanding records. Quarterback Don Kuiper, junior from Platte, South Dakota, led in total offense and forward passing. Harlan Eernisse, junior from Chandler, Minnesota, was the leading pass receiver. Don Kuiper and Larry Smith, freshman from Oakland, California, tied for the scoring lead. Duane Landhuis, senior from Leota, Minnesota, was the leading ground gainer. Some of the standout defensive players were Duane Landhuis, Earl Harberts, freshman from Worthington, Minnesota, and Dennie Caryl, freshman from Sioux Rapids, Iowa. Harlan Eernisse was named right end on the first All-Tri-State College Conference team at a recent meeting of the Tri-State coaches. It is hard to single out individual players because without each and every one it would have been impossible to play the games.

The Raiders were coached by Jim Welton. Coach Welton was new on the scene this year, having come

World of Sports

Mid-season: Raiders' basketball record stands at healthy 7-2

The Raiders, after losing their first two games, have come back to win seven straight. The highlight of the winning streak was the two wins by the Raiders in the Holiday Tourney, jointly sponsored by Northwestern and Westmar College of Le Mars, Iowa. To this they have added a victory over the alumni, 72-61.

In the tourney Northwestern defeated Buena Vista and Upper Iowa, both strong Iowa Conference teams, to win the championship.

The week prior to the Holiday recess the Raiders won two Tri-State College Conference games to take the conference lead. It is the Raiders' first season in four-year college competition. Northwestern defeated Westmar and Yankton on successive nights for a 2-0 record in conference play.

Westmar was defeated 80-75 as Howard Beernink led the way for the Raiders with 27 points. The following evening Yankton College was defeated 68-62 as the Raiders had to stage a comeback bid to win. Jim Newendorp, freshman from Alton, Iowa, led Northwestern's scoring with 18 points.

In earlier games, Northwestern defeated General Beadle State Teachers College 83-69 and Eagle Grove Junior College 83-66. The Raiders lost their first two games — one to Bethany College of Mankato, Minnesota, 74-64, and the other to Grandview College of Des Moines, 67-64.

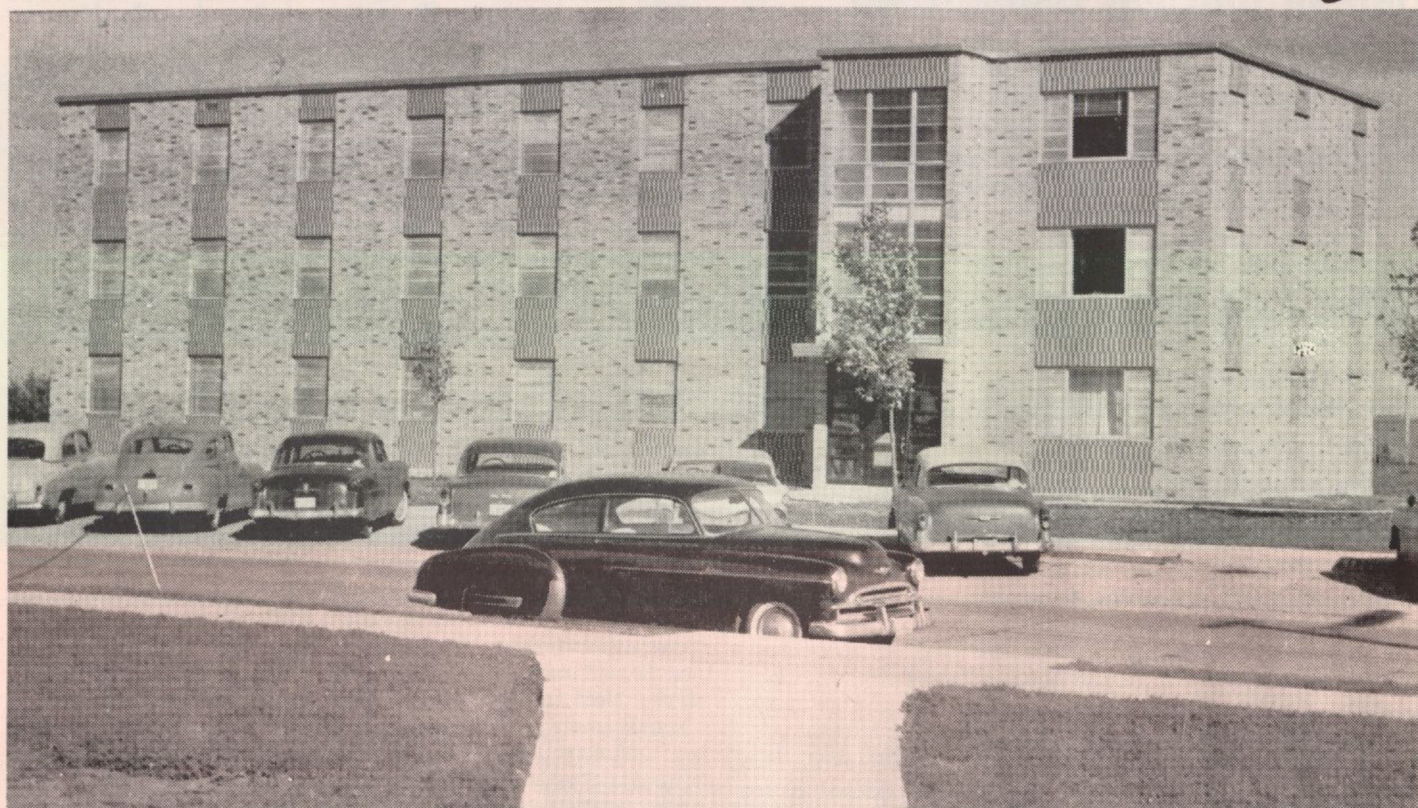
to Northwestern from South Dakota State. He himself was a standout player with the Morningside Maroon Chiefs. He gained recognition as an All-Conference guard in the North Central Conference. Welton was assisted by Coach Colenbrander, who is also Athletic Director and head basketball coach. Welton is assistant basketball coach as well as head track coach.



THE RAIDERS 1961 SQUAD — back row, left to right: Jim Vermeer, Howard Beernink, John Mouw, Leon Schimmel, Harlan Eernisse,

Marty Wierda, Bob Van Sickle, Daryl Wierda, Jim Newendorp and Don Vander Stoep; front row: Larry Zwagerman, Doug Zylstra, Darrell Vaas, Don Kuiper and Jack Manders.

Colenbrander Hall unveiled for Homecoming



Colenbrander Hall, the recently completed men's dormitory, was dedicated at a special service during the 1960 Homecoming activities. During the Homecoming weekend the previous year the cornerstone had been laid for the new 80-man residence.

The Invocation for the dedication was given by the Rev. Norwood Reck, chairman of the Executive Committee of the Board of Trustees.

Greetings from the community were given by Mayor Chester Van Peursem. The student greeting was given by Duane Landhuis, Student Senate President and Alfred Aalberts, president of the Northwestern Alumni Association, spoke for the Alumni.

Mr. William Beuttler, Architect from Sioux City, Iowa, presented the keys, and Mr. Maurice A. Te Paske, chairman of the New Construction Committee, presented the building. Mr. J. L. De Vries, Dean of the college, accepted the presentations.

Dr. Henry Colenbrander, President Emeritus of the Board of Trustees, officiated at the unveiling of the name stone.

The Rev. Gerrit Doctor, President of the Board of Trustees, presided over the responsive Dedication Service. A prayer of dedication was offered by the Rev. E. Van Engelenhoven of Northwestern College.



MODERN FURNISHINGS in the main lounge of the new Colenbrander Hall recommend the spacious room for relaxing, entertaining visitors, and enjoying dorm-mates' company. Chairs of multi-colored upholstery give the lounge a warm and friendly atmosphere.



DYKSTRA HALL, the old men's dormitory, has been partially renovated inside and is being used this year for married students.

Stegengas host visitors to new president's home



Mr. Henry Te Paske, chairman of the committee for the new home for the President of Northwestern College, headed the arrangements for Open House Saturday, November 19.

More than 700 visitors, including faculty, students and friends of the college saw the new home and were greeted by President and Mrs. Preston J. Stegenga and their two children.

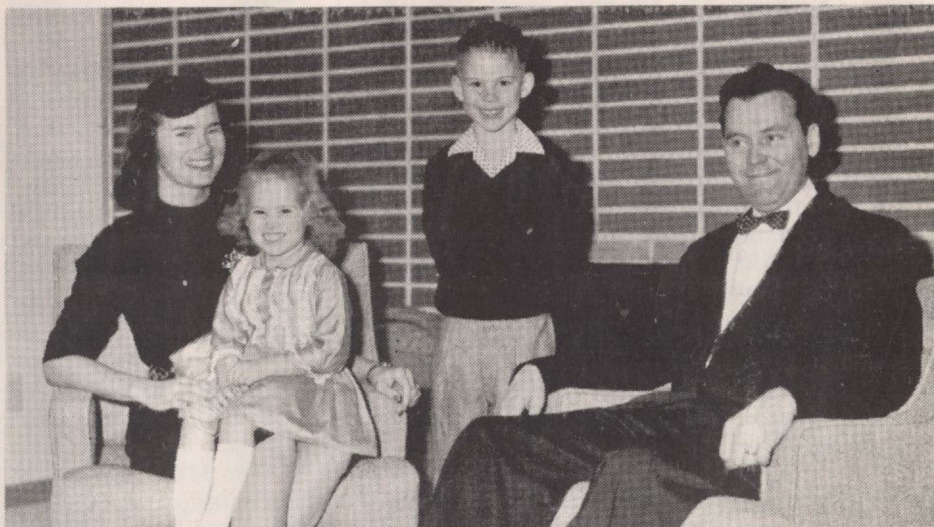
The architect for the brick structure was De Wild, Grant, Reckert, and Stevens of Rock Rapids, Iowa.

The general contractor was Tom De Jong of Alton. The plumbing, heating and electrical work was done by Visser Brothers of Orange City.

The Planning Committee for the new home was composed of Henry Te Paske, H. C. Moret and Lewis De Koster of the Board of Trustees of Northwestern College, Mrs. Irwin Muilenburg, Mrs. Cliff Bogaard and Mrs. Arie Schimmel of the Women's Auxiliary, Rev. E. Van Engelenhoven as an advisor and Dean J. L. De Vries as coordinator for the construction.



FIRST BUILDING on campus, the old president's home, is occupied this year by a faculty member, but will be removed for a new chapel.



DR. AND MRS. STEGENGA, shown above with their two children, Jimmy and Susan, welcomed 700 visitors to Open House at their new home. The Open House was held Saturday, November 19, from 3 to 5 and 7 to 9 p.m.

In memoriam. . .

P. D. VAN OOSTERHOUT (A'88)

Funeral services for Peter Dierk Van Oosterhout, 87, former mayor of Orange City and former county attorney of Sioux County, were held on August 9, in the American Reformed Church. The Rev. E. Van Engelenhoven of Northwestern College and Academy officiated.

Mr. Van Oosterhout died August 6th at the Orange City Hospital after a long illness.

After graduation from Northwestern Academy, Mr. Van Oosterhout received degrees in Liberal Arts and Law from the State University of Iowa and did legal post-graduate work at Columbia University.

In 1895, Van Oosterhout began the practice of law in Orange City. He participated in many famous trials of early northwestern Iowa. Mr. Van Oosterhout has been associated with the firm of Van Oosterhout, Te Paske and Rens for the last several years.

REV. JOHN J. VANDER SCHAAF (A'04)

The Rev. Mr. John J. Vander Schaaf passed away October 7 at Orange City after a long illness.

Rev. Vander Schaaf attended Northwestern Academy and was graduated in 1904. He then attended Hope College in Holland, Michigan, and the University of Chicago.

In 1910, he was ordained into the ministry of the Reformed Church, serving churches in North and South Dakota, Michigan, Minnesota and Colorado. He taught Greek at Northwestern College for three years and for six years was editor of "De Volksvriend," a Dutch newspaper in Sioux County, Iowa.

Rev. Vander Schaaf is survived by his widow, the former Ada Muilenburg; three sons, Merrill, Robert and Howard; and four daughters, Mrs. Ada Fisher, Mrs. Laura Lensink, Mrs. Ruth Thompson, and Mrs. Amy Briesch.

DEATHS

Mrs. G. C. Ross (Jennie Vander Meide A'03)
George Hudson - Cn'63

IF YOU KNOW of a young man or woman who is the kind of person you would recommend to attend Northwestern, please advise Mr. Paul Muyskens, College Admissions Director.



Alums: Another "mystery photo" feature!

Two alumni correctly answered the challenge of the third mystery photo contest. First was Mrs. Norman Vander Lee of 705 First Ave., Rock Rapids, Iowa; and second, Mrs. Dean Plooster of Harrison, South Dakota.

The mystery photo in the October CLASSIC is the College Choir of 1952-53. The members of the choir were: front row, Jeane Aber-son, Marlene Markus, Audree Heemstra, Molly Mulder, Beverly Kooiker, Barbara Calsbeek, Min-erva De Beer, Carol Onken, Ruby De Wild, Marilyn Lyon and Elaine Hesselink; second row, Joanne Dee-gan, Diane Matlin, Dena Van Oort, Marlene De Boer, Betty Wassenaar, Jeneva Breed, Harriet Korver, Muriel Ver Hoeven, Dorothy Kroontje, Martha Parsons and Marlene Van Loh; third row, Phyl-lis De Groot, Arlene Roos, Corrine Den Hartog, Lois Hubers, Kathy Cleveringa, Mavis Geurink, Betty Kraai, Rolene Brower, Leona Rip-hagen, Joan Dekker, Muriel Koer-selman, Ruth Grooters and Evonne Postma; fourth row, Gertrude De Ruyter, Edna Damsteeg, Dayton Kraai, Marinus Landhuis, Larry Peterson, Roger Rikkens, Don Nib-belink, Norman Vander Lee, Leo Landhuis, D. Q. Storie, Lloyd Hoek-stra, John Landagent, Emilene Fa-ber and Joyce Schuiteman; fifth row, Herlan Schutt, Jan Van Oost-veen, Wilmer Ver Meer, Lyle Ver Hoef, Bill Oostenink, Don Vander Weide, Arie Brower, David Muys-kens, Don Van Etten, Gene Eng-land, Ed De Vries, Art De Jong and Leroy Ketel.

Now, here is another chance for

a prize for naming correctly the people in a picture from the files. The first three to identify the in-dividuals in this group will receive prizes.

Alumni letters we've appreciated

As a graduate of the Academy class of 1906, I have the most pleas-ant memories of my school days at the "Academy" and am proud of the progress it has made.

Appreciatively,
Roy De Kruif
3780 Wilshire Blvd.
Los Angeles 8, Calif.

I have just received a copy of the De Klompen Annual and also the CLASSIC. I want you to know what a splendid job you and your group have done with these two fine publications.

We often think of you and the work that you are carrying on and want you to know how very much we miss you and your fellowship.

As ever,
Blaise Levai
Assistant Editor
Bible Society Record
New York, New York

I just heard the College groups give the reading based on the Lord's Prayer. If possible I'd like information on where I could ob-tain a copy.

Sincerely,
Mrs. Edgar Keller
Albert City, Iowa

Blessed Events

Twin sons, Marlin Jay and Marlo Jay, to Mr. (A'38) and Mrs. Myron Van Peursem.

A daughter, Deanna Kay, to Mr. and Mrs. James Bulhuis, (nee Dorothy Harms JC'53).

A daughter, Tamara Kay, to Mr. (JC'56) and Mrs. Willard Punt.

A son to Mr. and Mrs. Dennis Feenstra (nee Arlys Van Bruggen JCn'57).

A daughter, Nannette Tracy, to Dr. (A'39, JC'48) and Mrs. Gerald De Jong.

A son, Kevin John, to Mr. and Mrs. Don Lammers (nee Annetta Vande Weerd JCn'45).

A son to Mr. (C'61) and Mrs. John T. Mouw.

A daughter, Sheri Lynne, to Mr. (JCn'60) and Mrs. Roger Roghair (nee Margaret Vogel JCn'60).

A son, Daniel Gene, to Mr. and Mrs. Gene Van Veldhuizen (nee Jeane Aberson A'51, JC'53).

A son, Leon Bruce, to Dr. (A'49, JC'51) and Mrs. Stanley Vander Aarde (nee Darlene De Beer A'50, JC'52).

An adopted son, Kevin, to Mr. (JC'50) and Mrs. Harris Van Oort.

A son, Thomas III, to Mr. and Mrs. Thomas Ten Hoeve (faculty member).

A son to Mr. (C'61) and Mrs. Fred Ploegstra.

A son to Mr. (JCn'57) and Mrs. Bob Hoogeveen (nee Esther Ten Clay JC'56).

A daughter, Nora Ann, to Mr. (JCn'53) and Mrs. Jack Mouw.

A son, John Christopher, to Mr. (C'62) and Mrs. William Vanden Berg.

A son, Brian Dale, to Mr. and Mrs. William Mulenburg (nee Norma Mouw JC'57).

A son, Gregg, to Mr. (JC'55) and Mrs. Verle Duistermars.

A daughter to Mr. (A'55) and Mrs. Erwin Huizenga.

A son to Mr. and Mrs. Carl Mulder (nee Mildred Riphagen JCn'52).

A daughter, Rachael Ann, to Mr. (JC'54) and Mrs. Lyle Ver Hoef.

A son, Brent Eugene, to Mr. and Mrs. Gary Vander Zwaag (nee Janice Dontje JC'58).

A son, Daniel Wayne, to Mr. (JC'51) and Mrs. Kenneth Raak (nee Arthea Hulstein JCn'52).

A daughter, Debra Jean, to Mr. (JCn'46) and Mrs. Laverne Koerselman (nee Betty Van Pelt JCn'46).

A son to Mr. (JC'54) and Mrs. Henry Van Aartsen.

A daughter to Rev. (JC'50) and Mrs. Donald Blom (nee Lois De Beer JC'51).

Twin daughters to Mr. and Mrs. Cliff Leslie (nee Wilma Jo Van Wyk JC'45).

A son, Richard John, to Mr. and Mrs. Edward Dehner (nee Helen Paekel JCn'49).

Alumni contributors to scholarship fund

Mr. John Vos - A'25
Parkersburg, Iowa

Miss Jeane Noordhoff - A'98
Orange City, Iowa

Mrs. Harry Mulenburg (nee Anna De Jong) - A'16
Box 115, Maurice, Iowa

Miss Audrey Harms - JC'58
Buffalo Center, Iowa

Mrs. W. M. Duven (nee Tillie De Jong) - A'05
Orange City, Iowa

Mr. James Brinkhuis - JC'52
Willow Lake, South Dakota

Mr. Harold Korver - A'48, JC'50
423 Amity Avenue
Muskegon, Michigan

Mr. R. R. De Kruif - A'06
3780 Wilshire Boulevard
Los Angeles 5, California

Mr. E. D. Roelofs - JC'31
2907 Dallas Drive
Cedar Falls, Iowa

Mr. and Mrs. Alwin De Haan - JCn'48 (nee Phyllis Mulder - JCn'45)

1116 Hill Avenue
Sioux City, Iowa

Miss Viola Willemssen - JCn'57
2482 South Lafayette
Denver 10, Colorado

Mr. Cornelius Mulder - A'11
544 Lake Drive
Holland, Michigan

Mr. and Mrs. Eugene Ackerman - JCn'55 (nee Ruth Block - JC'52)
Sibley, Iowa

Mr. George P. Genant - A'38
Springfield, South Dakota

Mrs. Claude Vander Zwaag (nee Betty Aalberts) - JC'58
Hull, Iowa

Mr. Larry Verdoorn - JC'57
Ashton, Iowa

Miss Mathilda J. Korver - A'19
Box 373
Boulder Creek, California

Mrs. Robert Hector (nee Lois Muyskens) - JC'43
6131 Archer Avenue
Chicago, Illinois

Alumni News

Recent marriages

Wilma Gelling (JCn'56) to Robert Wissink (JC'57). R - Steen, Minn.
Marlene Clark (JCn'59) to Michael Schwarzkopf. R - Waterloo, Iowa.

Viola Meyer (JCn'52) to Loren Eden, R - Valleyford, Wash.

Barbara Calsbeek (JC'53) to James Klein (JCn'58). R - Storm Lake, Iowa.

Lee Zeutenhorst (Cn'63) to Linda Hollinga. R - Orange City, Iowa.

Alvin Van Abbema (JC'58) to Beverly De Jong. R - Calif.

Roger De Geest (Cn'63) to Lois Korver. R - Orange City, Iowa.

Joel Boeyink (Cn'63) to Karen Freriks. R - Sioux Center, Iowa.

Francis Rons (Cn'63) to Harriet McGlohlon (Cn'63). R - Orange City, Iowa.

Clifford Rowenhorst (JCn'56) to Jo Ann Prichett. R - Le Mars, Ia.

Nelva Dykhuizen (A'60) to Robert Rowenhorst. R - Orange City, Iowa.

Dean Van Peursem (Cn'62) to Gladys Kolenbrander. R - Maurice, Iowa.

Harold Vander Weide (JC'56) to Rosella Mae Vande Berg. R - Sioux Center, Iowa.

Donald Vander Vegte (A'60) to Arlene Hoekstra. R - Sioux Center, Iowa.

Faye Hellings (JCn'59) to Ronald Hofmeyer (JC'58). R - unknown.

Harriet Landhuis (JC'60) to Wilfred Cleveringa. R - Hull, Iowa.

Peter Bonthuis, Jr. (JCn'56) to Elsie Wilms. R - Le Mars, Iowa.

Dwayne Westra (C'61) to Beth Van Roekel. R - Orange City, Iowa.

Roger Mouw (JC'57) to Betty Huygens (JCn'55). R - Orange City, Iowa.

Miss Edna Schutt - JC'35
3613 Nebraska Street
Sioux City, Iowa

Mrs. Carl Mulder (nee Mildred Riphagen) - JCn'52
Orange City, Iowa

Mr. Donald Ekdom - JC'50
1420 Logan Street, S.E.
Grand Rapids, Michigan

Miss Henrietta Pruissen - JC'41
Route 2, Box 177
Union Grove, Wisconsin

(Continued to next page)

Letters - from CLASSIC readers

Dear Friends:

It was a wonderful time I had with you and it was an occasion of my privilege to have met you, college students and staff. This is indeed unforgettable. Vellore-Katpadi Voorhees College (in India) would be interested to hear about your progressing and expanding college. I have a story to tell my people about your fine setup — beautiful buildings and the big responsibility that is put in your hands for the promising teenagers.

I have registered for my final term and will be finishing in December. Then I might spend a few days with friends in the States and go home.

Dr. De Valois and Mrs. De Valois have certainly done a mighty and marvelous piece of work in India. I hope and pray that many more missionaries may come out of colleges like yours and go forth to join the mighty army of His servants serving all over the world.

Yours very sincerely,
Gandhi Reuben

Dear Friends:

In response to the request of October 11, 1960, in regard to the Fund for Scholarships, we are very happy to contribute to this worthy cause, as we both know the value we have received from Northwestern when we attended.

Enclosed is a check and we hope to add to this regularly as the time comes.

Let this be just an appreciation of what Northwestern has done for us.

Cordially yours,
Hilda and Peter Van Leerdam

Mr. Smith and I wish to congratulate the faculty and students of your college on the excellent program produced on KVTv this morning. Only fine training and many, many hours of preparation could have produced such gratifying results. The entire production was an inspiration — the choices, the delivery and the interpretation of the Lord's Prayer.

Sincerely,
Mrs. Carrol N. Smith
Box 244
Sioux City, Iowa



HOMECOMING ROYALTY of Northwestern College are pictured against the newly-built Colenbrander Hall which was dedicated during Homecoming activities. Seated in front is Queen Sharon Westenberg, junior from Woodstock, Minnesota. Surrounding her are the attendants, from left to right, June Van Oort, Orange City sophomore; Marilou Boer, Academy junior from Orange City; Janice Frericks, freshman from Buffalo Center, and Dorothy Te Grotenhuis, Hospers senior.

The establishment of the **Alumni Scholarship Fund** is a wonderful way to express our appreciation for the many joys and blessings we received while attending Northwestern College. As an alumna, I am happy to contribute.

Yours truly,
Mrs. Annie Powell Jackson
697 Glenwood Ave.
Cincinnati 29, Ohio

Incidentally, the CLASSIC, with its new format, is the best college magazine I have ever seen. Congratulations to all concerned.

Sincerely,
Lois Muckey Vander Schaaf,
Westminster, California

We are most pleased and "proud" to hear of the advancements at Northwestern from time to time. Just recently our relatives sent pictures of the new President's home just opened. We have never regretted being graduates of our fine college.

Cordially,
Rev. and Mrs. Harold Korver
Fifth Reformed — Muskegon

ALUMNI GIFTS —

(Continued from preceding page)

Mrs. Henry Jackson (nee Annie Poyell) - JC'56
697 Glenwood Avenue
Cincinnati 29, Ohio

Mr. David L. Dykstra - A'32, JC'34
18 Jane Street
Hempstead, New York

Miss Arlene Franken - JC'51
9553 Flowers Apartments
Apartment 21
Bellflower, California

Mrs. Martin Hyink (nee Anna Sipma) - A'98

Watertown, South Dakota
Rev. Gerrit Heemstra - A'21
Pompton Lakes, N. J.

Rev. H. Vanden Naald - A'99
Grand Rapids, Mich.

Mr. Henry Moret - JC'31
Sioux Center, Iowa

Dr. Kenneth D. Raak (JC'41)
2001 E Street
Bakersfield, Calif.

Total to date — **\$7,000**

The following list is a group of "lost" alumni — that is, the postal records show they have moved and left no forwarding address or in some cases, the forwarding address expired before the Alumni Office was notified. If any of the following can be located, we would appreciate receiving the correct addresses and thus be able to resume sending them the CLASSIC. We include with the name the last known address of the individual. Thank you.

Miss Leona Hibma, 711 Olympia S.W., Grand Rapids, Michigan - JC'40.
 Mr. Arnold Van Wyk, Gen. Del., Santa Maria, Calif. - A'22.
 Mr. Isaac Tiemmersma, Orange City, Iowa - A'23, JCN'32.
 Mr. Albert Stuart, Los Angeles, Calif. - A'23.
 Marie Peters (Mrs. J. E. Winterberg) Huron, S. Dak. - A'25.
 Angeline Vermeer (Mrs. R. M. Cox) 237 Main North, HA No. 2, Honolulu 18, Hawaii - JC'38.
 Mr. Wesley Dykstra, Muskingum College, New Concord, Ohio - A'41, JC'43.
 Mr. Anthony Van Zanten, Merrill, Iowa - JC'48.
 Mr. James Fong, 1432 Victoria St., Honolulu, Hawaii - JC'50.
 Mr. Tadai Sagami, Box 76, Yankton, S. Dak. - JC'50.
 Mr. James Kempema, Box 442, Oscoda, Mich. - JC'51.
 Joyce Elaine Massen (Mrs. Robert E. Sherman) 917 Eastwood Ave., Chicago 40, Ill. - JC'56.
 Mr. Edwin Timmer, Steen, Minn. - JC'57.
 Miss Mabel Romkema, Springfield, S. Dak. - JCN'35.
 Mr. Marvin De Gooyer, 2003 Chantilly Lane, Houston, Tex. - JCN'37.
 Dr. Dwain Leamer, 307 Gate, Box 43, Elburn, Ill. - JCN'39.
 Rev. John Blankespoor, Doon, Iowa - JCN'44.
 Rev. John Grull, 3342 S. Flamingo Way, Denver, Colo. - JCN'40.
 Mr. Dick Wissink, Sac City, Iowa - JCN'46.
 Mr. Elmore Agena, Colo, Iowa - JCN'44.
 Phyllis Vande Brake (Mrs. Paul Conway) 34 Chrystal Lake Dr., Milwaukee, Wisc. - JCN'44.
 Hazel Bleeker (Mrs. N. C. Borsveld) Mounted Route, Mountain Home, Idaho - JCN'45.
 Mr. Harry Gunnink, 1114 Jones St., Sioux City, Iowa - JCN'48.
 Mr. Maurice Shigesato, 1508 Ninipu Place, Honolulu, Hawaii - JCN'49.
 Mr. Eugene Ten Clay, 51 E. 15th St., Holland, Mich. - JCN'50.
 Miss Henrietta Jacobs, 807 W. Michigan, Lansing, Mich. - JCN'51.
 Lucille Van Marel (Mrs. Creston Hoekstra) RR 1, Hull, Iowa - JCN'55.
 Mr. Caesar Wagner, 1320 - 54th Ave., Oakland, Calif. - JCN'60.
 Mr. J. Gilbert Den Hartog, 315 Forrest Ave., Vermilion, S. Dak. - JC'49.
 Eunice Bekman (Mrs. G. B. Crumbie) 822 N. Mill St., Plymouth, Mich. - A'31, JC'33.
 Marcene Schroeder, Le Mars, Iowa - JC'33.
 Mr. Vernon Kooy, 1215 Montgomery, Mt. Vernon, Wash. - A'42, JCN'44.
 Wanda Vogelaar (Mrs. William De Kraai, Jr.) 418 E. 10th St., Sheldon, Iowa - JCN'48.
 Mr. Ralph J. Wassenaar, 714½ W. Colton Ave., Redlands, Calif. - A'40.
 Kate Roetman (Mrs. George Killpack) 834 Willow, Reno, Nev. - A'29.

Alumni We've Lost

John Norman Ketel, Lynden, Wash. - JC'52.
 Miss Marie Muyskens, 4120 Commonwealth, Detroit, Mich. - A'03.
 Miss Rena Kincaide, Lake Park, Iowa - JCN'54.
 Mr. Henry Heusinkveld, 2953 Eric Lane, Dallas 34, Tex. - JC'37.
 Mr. Kenneth Newendorp, 3714 Anondale Dr., Fort Wayne, Ind. - JC'40.
 Mr. Harvey De Vries, 705 Church St., Vincent, Minn. - A'46, JC'48.
 Mr. Stanley Sprik, Richland, Wash. - JC'50.
 Mr. Frances Riney, Wahue, Hawaii - JC'51.
 Mr. Stanley Harms, George, Iowa - JC'53.
 Mr. Edward Buys, Chandler, Minn. - JC'56.
 Mr. George Oelrich, Orange City, Iowa - JC'56.
 Mr. Won Hi Lee, Pusan, Korea - JC'57.
 Miss Ethel De Boer, Orange City, Iowa - JCN'32.
 Mr. Gerald Keizer, Alton, Iowa - JC'42.
 Mr. Marion Visser, 924-8th Ave., N.W., Rochester, Minn. - JCN'40.
 Mr. Robert Hendrickson, 4924 Hallowell, Temple City, Calif. - JCN'41.
 Mr. Paul Scott, 1509 Rebecca, Sioux City, Iowa - JCN'48.
 Mr. Stanley Bloemendaal, 205 Thomas Ave., Kirkwood, Mo. - JCN'49.
 Mr. Stephen Okker, Wayne, N. J. - JCN'52.
 Mr. David Franken, Kildanan, Manitoba, Canada - A'55, JCN'57.
 Mr. Arnold Pals, 135 Worden S.E., Grand Rapids, Mich. - JCN'57.
 Mr. Willem Kroon, Stauffville, Ontario, Canada - JCN'58.
 Mr. Bernard De Cook, 2520 Holland St., Denver 15, Colo. - A'33, JCN'35.
 Mr. Arnold Dykstra, Orange City, Iowa - JCN'40.
 Mr. Donald Bonnema, Orange City, Iowa - JCN'49.
 Mr. Otto Huizenga, 206 E. 27th St., Kansas City, Mo. - A'41.
 Mr. Clarence Lubbers, 845 S. Washington St., Constantine, Mich. - A'20.
 Mr. Gerrit Vande Steeg, 3267 Corinth, Los Angeles 34, Calif. - A'04.
 Mr. and Mrs. Stanley Jasper, Orange City, Iowa - JC'49.
 Mr. Stanley Van Pelt, Orange City, Iowa - JCN'42.
 Leona Riphagen (Mrs. Robert Schreur) Alton, Iowa - JC'54.
 Muriel Raak (Mrs. Robert Griffen) College of West Africa, Monrovia, Liberia, West Africa - JC'54.
 Anne Gerritsen (Mrs. Albert Hoekstra) 2340 S. 19th Ave., Broadview, Ill. - JC'48.
 Joyce Van Roekel (Mrs. Donald Groen) Maurice, Iowa - JC'54.
 Alice Bailey (Mrs. Lew Conway) Field Station, APO 606, New York, N. Y. - JC'35.
 Helen Beyer (Mrs. Chester Hull) 150 St. Joseph Ave., Long Beach 3, Calif. - JC'44.
 Jessie Van Dokkumburg (Mrs. Dick Kooistra) 8615 Cottage Grove, Highland, Ind. - JCN'43.
 Muriel Muilenburg (Mrs. David Huff) 482 Central Ave., Lindsay, Calif. - A'44, JCN'46.
 Esther Peters (Mrs. William Wellner) Monticello, Iowa - JCN'48.
 Priscilla Statema (Mrs. Julius De Jong) Ireton, Iowa - JCN'54.

UNIT TEACHING

FLORENCE HUFFMAN

PROFESSOR OF ELEMENTARY EDUCATION

When passing through the corridors of a college, one anticipates seeing students seated row by row, quietly and dutifully taking notes as the professor expounds a weighty lecture. One does not ordinarily expect to find students in their classroom wearing coonskin caps, standing on chairs, bouncing imaginary balls to music, contouring a sandy hillside, burning farm homes, measuring rainfall, playing relay ball, tearing down hot rods, ciphering long division by the latest tens method, or computing the value of foreign coins. Yet elementary education students may be found doing these things and others much like them.

In planning and designing the curriculum of a school two problems are confronted—"What shall we teach?" and "How shall we teach?" John Dewey, whose name has almost become a byword in educational circles, had as his philosophy, "learn by doing." He believed education to be a continued process of undergoing experiences and of revising or reorganizing experiences. He interpreted education as follows: "Since life means growth, hence education means the enterprise of supplying the condition which insures growth or adequacy of life." Furthermore he believed that learning begins on the level of the child's interest and emphasis must be placed upon the development of self-expression rather than upon imitation or repetition. The child then becomes the focal point of teaching. Classroom practices should center around pupil activities. Classroom furniture becomes more movable; curriculum becomes flexible; and the learners become vocal. There is a growing trend among current educators and lay teachers which reflects a widespread acceptance that the development of the individual student is of major importance. Individual differences need to be recognized and utilized as starting points of educational procedures. Only when the "how" of teaching is met can children learn together and work out their relationships with each other.

The unit plan of work was devised during the early decades of the twentieth century. Henry C. Morrison of the University of Chicago. His units were developed in the following five steps:

Exploration, in which the teacher through oral questions, discussions and testing acquaints himself with the basic information which the class already possesses for the work about to be proposed;

Presentation, in which by a variety of possible activities interest is aroused;

Assimilation, in which the students, independently or in a group, collect detailed data from sources other than the basic textbook, in order to come to a full understanding of the unit work;

Organization, in which the data are arranged in proper divisions and conclusions are drawn; and

Recitation, in which the students present, either orally or in written form, the final results of their work.

The unit plan of instruction has gone by various names. It has been known as "integrated," "experience," "activity," "units" and "project curricula." In every case, however, the curriculum originated in the immediate life activities of the students themselves. Such a plan of teaching was too advanced for most American schools at the time of Morrison's presentation and most schools fell back on a compromise between the unit plan of work and the "broad fields" and "core" curriculum. The broad fields curriculum sought unity by lumping related subject matters into a few major fields such as physical sciences, life sciences, social sciences, fine arts and humanities. Characteristic of the broad fields curricula were such courses as "general science," "general mathematics," and "general languages."

The unit plan of instruction embraces the principle of correlation between various subjects and between in-class and out-of-class activities. The units are generally so large that they occupy the attention of the learner over a period of several weeks. The work of each day within a given subject matter area is related to the central topic of the unit as a whole. The three "R's," reading, writing, arithmetic, and their related subjects, language and grammar, health, science, social studies, music and art, are not ignored in the unit plan of instruction. Teach-

Articles of Lasting Value

ers cannot denounce this plan of work on the grounds that they get a lot of activity out of the children but mighty little subject matter into their heads. By this plan literary and mathematical skills and scientific and historical facts will not be slighted, but will be strengthened through aroused interest, curiosity and motivation in the child.

The learning that takes place in a unit of work requires planning, executing and evaluation on the part of the teacher and cooperative planning with the pupils. The teacher plans the subject matter that can be included naturally in the unit of work and the activities through which learning can occur. He selects the instructional aids that will facilitate learning, compiling lists of books, supplies, equipment, audio-visual aids and any other resources available in the classroom, the school and the community. The cooperative plan of action followed by the students includes committee appointments, examination of materials, evaluation, solution of problems, integration of learning, creative activities, construction, cooperative group work and individual effort. Throughout the process of the unit work opportunity must be provided for thinking, testing conclusions, evaluating effort and applying new skills.

In using the unit of work as the core of the instructional program three considerations must be acknowledged:

First, although the educational needs of each individual child may not be met, the unit of work more nearly meets these educational needs than does the use of a textbook as the only source of information.

Secondly, it is unsound teaching to try to force into the unit essential learnings not naturally related to it.

Lastly, provisions should be made for the inclusion of important additional learnings by a variety of shorter units of work or special activities. Children can and do have more than one interest at a time.

The education students at Northwestern College who were presenting films and tape recordings, building bulletin boards, producing artificial rain, charting the skeletal structure of man, displaying dolls of foreign nations and painting murals were experiencing the working plan of the unit by teaching. As a class assignment each student selected a topic to be developed in the subject area of his interest and on the grade level of his interest. The approved topic was outlined and worked in detail in the following five areas--orientation, objectives, development, evaluation and culmination--with a bibliography of reference materials. Using his classmates as the audience each student presented his plan of study and at least one activity performed before or with the class. The reactions of this particular methods class were many and varied. However, there was general agreement that the unit plan of teaching can be of intense interest to teacher and pupils; that learning can be much more effective from first-hand experiences; and that the schoolroom becomes a workroom in every true sense of the word. Perhaps the sentiments of this particular class can best be summed in the remark made by one of the students, "I wish I had gone to school where instruction had been by the unit plan. When I begin teaching I'm going to use this plan of teaching."

TILL TOMORROW

And so does every hour:
Earth floats fleetly, tracing its trail
Midst twinkling, twirling stars that sail
With great celestial power
The seas of spaces void,
That glitter in infinite might,
With rays of never-ceasing light
Flowing as never-ceasing love
From the heavens of peace,
Yea, from God's Throne above
To still the souls beneath
At times of melancholic night
In the gloom of wailing sorrow,
When death, the ruthless thief,
Steals loved ones -- till tomorrow.

Peter Praamsma

"Go Home, Yankee"-Panamanian style

John Rider

Professor of Secretarial Science

The rumblings we hear to the south of us, particularly in the Republic of Panama, are very real and disturbing to this North American citizen. After experiencing two anti-American riots first hand and having a stone thrown directly my way by someone whose face was so filled with hate that it still frightens me a year later, I believe it is necessary to re-evaluate self and nation very thoroughly. Why should someone you do not know hate you with such intensity? We North Americans want to be liked!

Panama, which is a thousand miles directly south of Miami, Florida, has been tremendously influenced by the United States. At the time of the French attempt to build a canal, Panama was still a part of the country of Colombia. A group within Panama, encouraged and assisted by the United States, maneuvered a bloodless revolt, whereby Panama became a Republic and the United States received the right to construct and operate the Panama Canal. This is, perhaps, one of the chief sources of current agitation among the Panamanians. They proclaim that the treaty was made with people who did not truly represent the majority in Panama, and that the United States does not have a valid right to be in Panama or to control the Canal and Canal Zone.

The United States' investment there is difficult to evaluate in terms of dollars. Some authorities suggest it reaches one hundred million dollars cash paid by the U. S. taxpayer alone. This would include an original investment of forty million dollars to the bond holders of the old French Canal Company and ten million dollars paid to Panama under the original treaty. To these figures must be added another twenty-five million dollars paid to the country of Colombia as a partial reparation for our help in freeing Panama from them. From 1913 to 1933, our annual payments to Panama were two hundred fifty thousand dollars; from 1933 to 1955, they were four hundred thirty thousand dollars; and since 1955, we have made annual payments of one million nine hundred thirty thousand dollars. These figures total about ninety-eight million dollars. They do not, however, include twenty-four million dollars worth of Canal Zone properties given to Panama by the 1955 treaty, the cross-Canal bridge now under construction which will cost the United States approximately twenty million dollars, the million dollars plus paid for the rental of defense sites during World War II, nor the other costs including maintenance and operation of the Canal itself.

In return for our investment, the Canal Company receives annually around three million dollars, chiefly derived from tolls of 90 cents a ton for cargo, 72 cents a ton for ships in ballast, and 50 cents a ton for warships.

The Canal Zone, which divides the Republic of Panama directly in half, is approximately ten miles wide and over forty miles long, extending about five miles on each side of the Canal. It covers an area of approximately 553 miles. The Treaty of 1903 gave the United States a lease in perpetuity for the use, occupation, and control of the land, in order to construct and maintain the Canal. The United States was to recognize the fact that Panama retained title to the Zone, but Panama renounced its rights to exercise its sovereignty. The treaty has been twice amended, and both times the United States has made great concessions to the Panamanians.

The Zone is a pleasant community where some 20,000 North Americans are employed with an additional varying military personnel of about 5,000 normally. They work, live, and play together in a mild climate. The average temperature is around 80 degrees, and it is not unpleasantly hot as one normally

thinks it would be in the tropics. The closeness to, and the abundance of water combined with the gentle breezes makes the climate milder. There is no poverty, and one finds a great deal of social activity. Everything is government owned and operated, and the socialistic form of life is one of the chief complaints among residents.

Things are very different, however, across the street in the Republic. About a million people live in Panama, and more than two hundred fifty thousand of them are crowded into the three principal cities--Panama City, the capital, Colon and David. About 85 per cent are negro, Indian, or mixed. The remaining are white. Panama has been a "crossroads of the world" for so long that her people reflect the characteristics of many races. About 5 per cent comprise the wealthy white group, which is the ruling oligarchy. Power is concentrated in the hands of these few. It is a common feeling that this group has pocketed, for private gains, the Canal rentals over the years, as well as most of the other forms of government income. Corruptness is an accepted thing, and they simply do not understand our conception of honesty and justice. There is a growing middle class, most of which are employees of the Canal Company. This group, however, is very small and ineffective. Eighty-nine per cent of the population earns less than \$100 a month. Minimum wage laws are set at 40 cents an hour in the city and 15 cents an hour in the rural areas. The average North American citizen in the Zone, by comparison, receives \$650 a month.

When the United Nations Economic Council studied Panama, it reported that Panama had only a subsistence economy. It is a country rich in natural resources but nothing has been done to use these materials to the country's best advantage. Bananas are the chief export and much of this is due to the action of companies from the United States, which have greatly exploited the local peoples. The Panamanian farmer has not been endowed with the knowledge or informed adequately that he might profit from raising more bananas than are required for his own needs. Agrarian reforms of the past have failed in Panama chiefly because of this fact.

Taking these few data into consideration, let us now turn to some of the problems in Panama. Most citizens of the Zone have a defeatist attitude; they feel that their residence there is limited in time. There is an aspiration among the youth of Panama, a very strong and powerful group, to nationalize the Canal. They hope, in the meantime, to reassert Panama's claim to their sovereignty in the Zone; and they have recently gained the right to fly the Panamanian flag in the Zone. They would now like to make Spanish the required official language of the Zone. Their aim is to continue to demand more, and still more, "benefits" for the Panamanians under the United States treaties. These aspirations are supported strongly by the Panamanian press and by high governmental officials.

This group claims that the 1903 treaty should be annulled because the grant in perpetuity is contrary to international law. They want a definite period of time for the lease on the Zone.

Other groups would like to see the Panama Canal under the control of the United Nations or the Organization of American States. This latter body seems to be the one that most of the Zone residents accept as the eventual governing unit. It is not generally accepted by the Panamanians, however, as they would stand to lose a great deal financially by this proposal, and they would not be in nearly as great a bargaining position as they are now with the United States.

There is a movement for more equality in the division of the economic benefits which result from the operation of the Canal. Panamanians generally speak in terms of a 50-50 split of revenues.

Adding to the existing threat of eventual expropriation was the recent extension of the coastal waters to the 12-mile limit. This would enable Panama to close both ends of the Canal and to compel the ships using the Canal to do almost anything--such as fly the Panamanian flag, pay tolls in Panama, and any other similar demand.

Other aspirations exist: such as the complete liquidation of the Canal Company; enforcement of the principle of equal

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Book review:

TITLE: "He Is Not Here"

AUTHOR: Rev. Bernard Brunsting, Canoga Park, Calif.

SUBTITLE: "The Death of a Child and the Faith of His Father"

Foreword by Lars Granberg, Ph.D., Preface by Dale Evans

"On Friday, November 14, I took our son, Danny, to see the doctor. . . The evening before I told (the doctor's) wife, 'for some time now we've noticed that Danny has difficulty walking. He walks like an old man who has arthritis or rheumatism'."

Thus a pastor and father begins the chronology of a touching, moving, unwanted vigil--awaiting for the death of a lovely four-year-old boy with pudgy cheeks, big blue eyes, and a happy, bouncy disposition. Simply, a little boy, but afflicted with the dread cancer, leukemia.

"How do you talk to a child in the cold formality of a hospital visiting hours," Rev. Brunsting asks, "... a child who's usually bouncing about, absorbed in the realm of childhood fantasies, stopping only long enough to eat a cookie or ask a question or give you a hug? How do you keep from choking up inside as you see a child lying helplessly there in a hospital bed?"

How do you keep from choking up inside? Moreover, how does a pastor, whose devotion to God requires that every day he minister to spiritual needs of his parishioners, maintain his own faith? Is he not confronted with the question "why"?

The answer is yes, but his faith in God never wavers, and he never doubts that God's will is always good--never senseless or cruel. Drawing on this extraordinary faith, the author finds his answer to the "why" of suffering--a question that mankind has asked since time began.

He shares the thirteen months' ordeal of unwanted waiting not for self-pity, but for the understanding and comfort it may impart to thousands of others who similarly must undergo the ordeal of the terrible affliction.

The reader will share Danny's joy when he is guest at the ranch of Roy Rogers and Dale Evans, the joy of "helping" his daddy distribute Testaments at Christmas to the laborers who are building a new church, and other experiences to make a boy's short life as happy as possible. The reader will be moved by the simple faith of the child when he declares: "Jesus and I are friends."

Here is a book more than a memorial to a much-loved son. It is an inspiration, a portrait in faith, which cannot help but move all who read it.

About the Author:

Rev. Bernard Brunsting was born in Grundy Center, Iowa in 1922. He grew up in Sioux Center, Iowa, where his father was minister of the First Reformed Church. He is a graduate of Northwestern College, Orange City, Iowa, and Central College, Pella, Iowa, where he received his B. A. degree with a major in English in 1942. After a few months working on the Alcan Highway in Alaska he became an Air Force cadet in San Antonio, Texas. From 1943 through 1946 he rose to be commander of a B-17 bomber and completed a tour of combat duty in the European Theater of Operations.

With outstanding academic and military careers already behind him, he decided to enter Western Theological Seminary in Holland, Michigan. Later he did further graduate work in Archaeology, including a field trip to Palestine and the Middle East.

Completing his studies for the ministry in 1949, he became minister of the First Reformed Church in Grand Haven, Michigan. In 1952 he moved to the Bethel Reformed Church, Bellflower, California, where his sermons were heard by a world-wide radio audience. Five years later Reverend Brunsting founded the Family Reformed Church in Canoga Park, California, one of the fastest growing churches in the country.

Reverend Brunsting has published several books and ar-



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pay for equal work (this has been done, but they now want the 25 per cent differential which North Americans receive for living overseas); preferential use of the Canal Zone markets for Panamanian industry and commerce; elimination of the U. S. postage stamps and exclusive use of the Panamanian postal service; use of their own civil, penal, fiscal, and labor jurisdiction over non-military affairs in the Zone; and so the list goes on and on.

The reasons for these demands and the existing discontent are many, varied, and extremely complex. I quickly acknowledge that I am not a political or economic authority. These conclusions are made from my own experiences and observations while I was a resident of the Canal Zone and employed by the Canal Zone Government as a teacher for the Panama Canal Company.

The major reason for the present problems, I believe, is the rising tide of nationalism. There is a determination by the under-privileged people to have some of the material blessings which they see other people enjoying. This, to me, is an honest desire, but sometimes a very misdirected one. We see the same situation in other under-developed areas. In Panama, it seems extremely unfortunate that the poor live so close to the North Americans and have the opportunity to observe closely how much more fortunate these people are.

The second force behind this movement appears to me to be the influence of Mr. Castro. Never underestimate this man's influence! I think it has become increasingly clear that he has dreams of being the "liberator of America." His cause originally was undoubtedly one of nationalism and probably still is in principle. He has used the Communists in his efforts to exploit his own cause. We can only hope that this will bring his downfall.

Mr. Nasser has also made his influence felt in Panama. The Panamanians see a lot of similarity between their problem and the Suez situation. The United Arab Republic recently established an embassy in Panama City, although the two countries have virtually nothing to do with each other in commerce or travel. The new ambassador gives parties regularly and is most popular among the social circles. Our stand against the British in the Suez crisis does not make them a particular ally with us in this situation. Reprints from the London papers are eagerly translated and appear not infrequently in the Panamanian newspapers.

The Communists are also at work in their efforts to gain a stronger foothold in this hemisphere. They have taken advantage of the tense situation. The youth of Panama are restless and often led, unknowingly, by the Communists to do things they do not realize are Communistic.

Last, but certainly not the least in contributing to the situation, is the North American himself. For many years North American businessmen have exploited the people of Panama for their own materialistic gain. The North American overseas, businessman and traveler, too many times leaves his good citizenship at home, and very definitely his religion and moral principles.

Recently, on November 3, 1960, which is Panama's Independence Day, and also the first anniversary of the first Panamanian anti-American riot, an estimated 12,000 Panamanians paraded through the Zone. This time, however, it was without incident. They were met by the new Canal Zone Governor, Major General W. A. Carter, who welcomed them with a speech at their newly acquired flagpole in Shaler Triangle. We can only hope and pray that this is an indication of improvement.

Whatever eventually occurs may or may not change history; but what has occurred should make every North American re-evaluate and intensify his personal efforts to curb this hatred for us. "Yankee, Go Home," in any style, with our present conflict of ideologies, means a loss of valuable friends and is a serious threat to the peace and security of us all.

He has lectured on religious subjects in all parts of the country. His denomination has honored him by electing him President of the Particular Synod and appointing him to the Board of World Missions, the Editorial Council of the Church Herald and Board of Trustees of Northwestern College.

He lives with his wife Alice and their four children in Canoga Park.